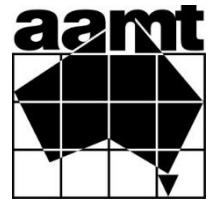




CONNECT 4



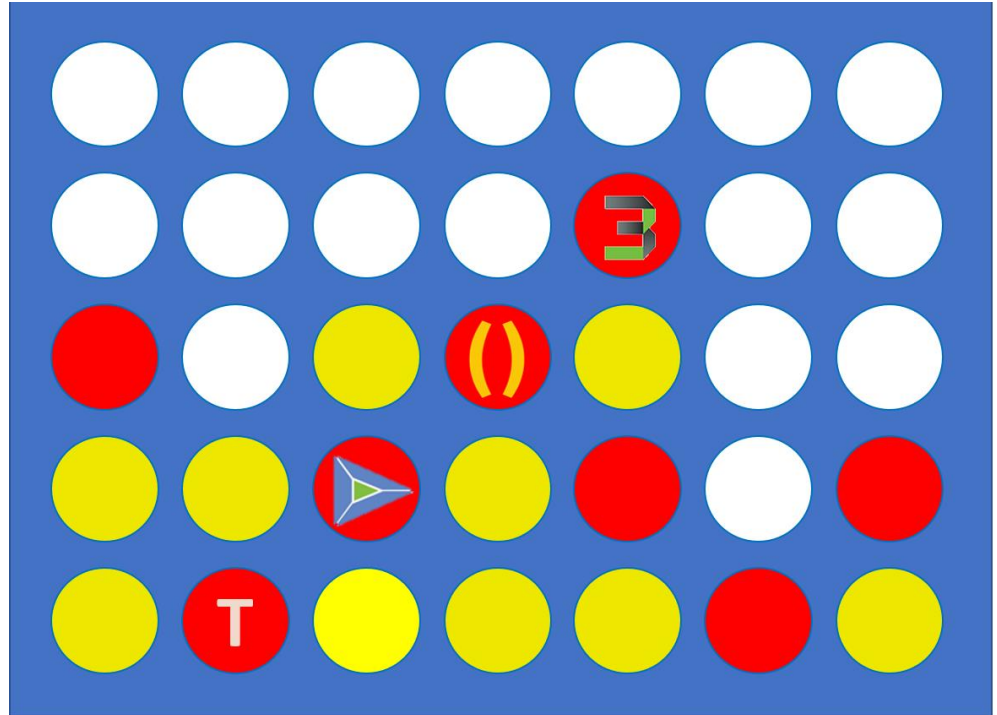
An exciting opportunity to connect teacher learning with student learning through four national initiatives

maths
300

re(Solve) MATHS BY INQUIRY

RMFII 
Reframing Mathematical Futures

TEMPEST 
Towards Educating Mathematics Professionals Encompassing Science and Technology



- **Di Siemon, Marj Horne and Rosemary Callingham** (RMFII) will showcase the Learning and Assessment Framework that identifies where students' mathematical learning is placed with reference to algebraic, spatial and statistical reasoning progressions.
- **Steve Thornton, Kristen Tripet and Tasmanian Teacher Champions** (reSolve: Maths by Inquiry) will show how the rich tasks developed in their project may be integrated in a coordinated student learning programme.
- **Lauren Beams, Birsin Reynolds and Matt Skoss** (Maths300) will show how the lessons can help teachers explore and reflect on their practice
- **Kim Beswick, Sharon Fraser and Greg Oates** (TEMPEST) will show how Maths300, RMFII and reSolve may form a coordinated Professional Learning programme, with a focus on learning how to evaluate the effectiveness of professional learning.

Date: Monday 18th June
9.00 am - 3.30 pm

Wednesday 20th June
9.00 am - 3.30 pm

Venue: Sir Raymond Ferrall Centre
University of Tasmania
Launceston Campus

Professional Learning Institute
9 Timsbury Rd, Glenorchy

Registration: \$20 MAT members; \$40 non-members

Email: Greg.Oates@utas.edu.au

Register for Launceston: <https://tinyurl.com/LauncestonC4>

Register for Hobart: <https://tinyurl.com/HobartC4>

